

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 Did you remember
 - 2 Have you ever borrowed
 - 3 has / 's just gone
 - 4 fell
 - 5 have / 've broken
 - 6 have you known
 - 7 met
- 2**
- 1 have you been saving up
 - 2 been learning
 - 3 been planning
 - 4 known
 - 5 been crying
 - 6 disliked
 - 7 had
- 3**
- 1 since
 - 2 since
 - 3 for
 - 4 since
 - 5 for
 - 6 since

VOCABULARY

- 4**
- 1 bills
 - 2 earn
 - 3 owes
 - 4 save
 - 5 loan
 - 6 inherited
 - 7 waste
 - 8 lent
- 5**
- 1 back
 - 2 into
 - 3 on
 - 4 in
 - 5 for
- 6**
- 1 hilarious
 - 2 sure
 - 3 furious
 - 4 hungry
 - 5 terrified
 - 6 cold
 - 7 filthy

PRONUNCIATION

- 7 1 owe
2 money
3 charge
4 afford
5 honest
- 8 1 sallary
2 delighted
3 invest
4 contactless
5 positive

Reading and Writing

READING

- 9 1 C
2 B
3 B
4 C
5 A
6 B
7 A
8 B
9 A
10 C
- 10 1 F
2 T
3 T
4 F
5 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 ✓
3 ✓
4 ✓
5 ✓
8 ✓

- 2 1 C
2 A
3 C
4 B
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)